



## LEARNING ESSENTIAL APPROACHES TO PALLIATIVE & END-OF-LIFE CARE COURSEWARE RENEWAL PROCESS - 2011

The Pallium Project has a demonstrated history of facilitating collaboration among palliative academic health and community-based practitioner leaders to create practical educational and decision-support resources. Resources developed via collaboration through Pallium are evidence-informed and practice-linked and serve to improve service delivery, enhance quality and strengthen local supports for safe, effective, ethical and accountable services in support of the seriously-ill and dying.

The LEAP Courseware Renewal Project will follow [The Pallium Project Resource Development Model](#). It will further incorporate a blended approach about content and design changes using:

- 1) Appreciative Inquiry (i.e., what is working well?, what are strengths upon which we can build?),
- 2) Continuous Quality Improvement (i.e., what needs to be improved?, what needs to be reworked?, what needs to be abandoned?) and
- 3) Practice-Linked/Population Health Environmental Scanning (i.e., what is the new evidence?, how are the populations we serve changing?, how are health service, community, family and other social supports changing?, what are the predictable things we need to account for over the next 3 to 5 years in courseware renewal?)

### PROCESS DESIGN AND MILESTONES

#### January/February 2011

- Project design/confirm philanthropic funding arrangements for LEAP renewal

#### March/April 2011

- Engage with provinces/territories about interprofessional opinion leaders
- Design/release open call evaluation tool for existing Canadian courseware users/facilitators
- Document review of unsolicited materials about LEAP submitted to Pallium Project
- Review video of semi-structured delivery in Alberta (2008), Manitoba and Nova Scotia (2009)

#### April/May 2011

- Thematic analysis/synthesis of courseware user/evaluation information open call tools
- Integration of existing feedback
- Interprovincial/interprovincial opinion leaders workshop
  - Major evidence/practice change considerations since 2006
  - Major themes emerging from LEAP users/facilitators open call synthesis report
  - Emerging population health changes/service delivery considerations
- Integration report and line-item review of agreed changes

#### June/July 2011

- Blind review of revised course modules for clinical oversight/safety
- Independent medication review by pharmacy/specialist clinicians

#### August/September 2011

- Final publication layout changes, completion of companion documents, etc.
- Release of complimentary digital v2.0 upgrade to registered users/process participants