

Learning Essential Approaches to Palliative & End-of-Life Care (LEAP)

Courseware Evolution

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LEAP Courseware Development Overview

Courseware Origins

- Lacked coordinated provincial HPC professional development strategies
- No single existing program met the range of community-based needs
- Required pooling resources and coordination across many centres
- Initial outcome - a three day retreat style for community professionals

Courseware Evolution

- Early feedback – 3 days too much for busy generalist practitioners
- Further condensed to 2 full days (13 instructional contact hours)
- Flexible/relevant to practitioners from different settings of care
- Cases use broad, open questions to engage wide range of experiences

Courseware Evolution

- Multi-professional model supporting inter-professional collaboration
- Learning together as a response to facilitate collaborative practice
- Use Roger's *Diffusion of Innovation* model to support local change
- Need other practical tools to enable local practice change (e.g., PPP)

Evolving Flexibility

- Principal focus has been primary-care physicians, RNs, pharmacists
- Participation of other disciplines has been guided by local circumstances
- Interactive, options for a range of learning styles/preferences
- Facilitators challenged to develop a repertoire to engage several styles
